

## **Minutes of the IQAC Meeting**

<b>Date</b>	02/02/2019 (Saturday)
<b>Time</b>	03:00 PM to 05:00 PM
<b>Venue</b>	Meeting Room

Prof. Kavita Pathak, Chairperson, IQAC welcomed all the members to the IQAC Meeting and briefed the members about the agenda of the meeting which are as below:

- **Agenda 1: Record of Absence**
- **Agenda 2: Initiation of AACSB Process**
- **Agenda 3: Reframing & Linking of IQAC process with outcome based education**
- **Agenda 4: Initiation of Faculty Driven SIP**
- **Agenda 5: Initiation of new thrust of Business Analytics**

### **1. Agenda 1: Record of Absence**

#### **Members Present:**

Prof. Kavita Pathak, Prof. Dheeraj Misra, Mr. Paritosh Joshi, Mr. Shaurya Shrestha, Mr. Kushal Bhargava, Prof. Vir Ved Ratna, Prof. Masood Siddiqui, Prof. Himanshu Mishra, Prof. R K Ojha, Prof. Reena Agrawal, Prof. Athar Mahmood, Prof. Shyamji Mehrotr, Prof. Rashmi Chaudhary, Prof. Shalini Singh, Prof. Manisha Seth, Prof. Ankit Mehrotra, Prof. Abha Dixit, Dr. Suneel Gupta, Mr. Pradeep Kumar, Mr. Amitabh Ghosh, Mr. D K Tripathi, Mr. Anil Kumar Awasthi, Mohd. Naseem Ansari

#### **Members Absent:**

Prof. Prabhat Pankaj, Mr. Ashfaq Ahmad,

## **2. Agenda 2: Initiation of AACSB Process**

In order to demonstrate Institute's robust and challenging curriculum, effective career development, and commitment to innovate and contribute new knowledge to the field of business studies, Jaipuria Institute of Management thinks of initiating the AACSB process. AACSB Accreditation provides all the stakeholders with the peace of mind of knowing that their school has the mark of distinction and quality as well as:

- Well-recognized standards - AACSB Accreditation is seen as one of the world's most selective and rigorous types of evaluation for business schools.
- High quality academics and faculty - AACSB-accredited schools can hire and retain top-quality professors and researchers.
- Global reputation – recognition worldwide by other universities and top employers.
- Value and Return on Investment - graduates from AACSB- accredited schools are well-positioned to compete for high salaried posts with leading employers.

## **3. Agenda 3: Reframing & Linking of IQAC process with outcome based education**

The IQAC Chair, Dr. Kavita Pathak mentioned that the institute has long been committed to the Quality of its academic output. Various informal and formal mechanisms have existed such as well-structured course feedback system, review and ratification of course outlines at twin levels of specific areas and faculty council. This is coupled with a collective review of pedagogy and debate on the rigor and relevance of the overall curriculum. This commitment is reflected in the adoption of a formal academic audit mechanism under the aegis of the IQAC committee, for all the courses, the introduction of midterm feedback

system in addition to the term-end feedback. She said that further IQAC procedure of Academic audit needs to be made more robust from the coming academic year. She entrusted the responsibility of reframing the IQAC Procedure of Academic Audit with the IQAC Academic Coordinator. Furthermore, she mentioned that the linkage of IQAC process with Outcome-Based education is the need of the hour.

#### **4. Agenda 4: Initiation of Faculty Driven SIP**

It was discussed that besides industry SIP, the students may be motivated to enhance their domain-specific knowledge by undertaking an additional SIP floated by the functional area of the Institute. Such SIP guidelines for the individual projects may be designed and monitored under the close supervision of Faculty Mentors. In highly competitive times our students need to utilize their summer break optimally in enhancing their skill sets and making them more employable.

#### **5. Agenda 5: Initiation of new thrust of Business Analytics**

In the light of the immense significance of Business Analytics in businesses, B-Schools need to gear up for plugging in the skill gap prevailing as of now. Students need to be adequately trained and developed to grab the opportunities in the market. Hence it is advisable to add an additional thrust to the PGDM curriculum.

#### **6. Agenda 6: Online Teaching and Learning**

Online learning is catalyzing a pedagogical shift in how we teach and learn. We should think of leveraging the same for benefit of stakeholders.