

Minutes of the IQAC Meeting

Date	02/05/2019 (Thursday)
Time	03:00 PM to 05:00 PM
Venue	Virtual Mode (Through Zoom)

At the outset, Prof. Kavita Pathak, Chairperson, IQAC welcomed all the members to the IQAC Meeting and briefed the members about the agenda of the meeting which are as below:

- **Agenda 1: Record of Absence**
- **Agenda 2: Action Taken Report on the Implementation of the Decisions of the IQAC Meeting Held on 02/02/2019.**

- **Agenda 1: Record of Absence**

Members Present:

Prof. Kavita Pathak, Prof. Dheeraj Misra, Prof. Prabhat Pankaj, Mr. Paritosh Joshi, Prof. Vir Ved Ratna, Prof. Masood Siddiqui, Prof. Himanshu Mishra, Prof. R K Ojha, Prof. Reena Agrawal, Prof. Athar Mahmood, Prof. Shyamji Mehrotra, Prof. Rashmi Chaudhary, Prof. Shalini Singh, Prof. Manisha Seth, Prof. Ankit Mehrotra, Prof. Abha Dixit, Dr. Suneel Gupta, Mr. Pradeep Kumar, Mr. Amitabh Ghosh, Mr. D K Tripathi, Mr. Anil Kumar Awasthi, Mohd. Naseem Ansari

Members Absent:

Mr. Ashfaq Ahmad, Mr. Kushal Bhargava, Mr. Shaurya Shrestha

- **Agenda 2: Action Taken Report on the Implementation of the Decisions of the IQAC Meeting Held on 02/02/2019.**

Agenda No.	Decision Taken	Action Taken
2	Initiation of AACSB Process	<p>On 30th September 2019, we have become a member of the prestigious AACSB. AACSB is the most coveted Business School accreditation agency in the world. Presently only 10 Business Schools in India have this accreditation.</p> <p>The membership makes us eligible to initiate the process of accreditation with AACSB. It is a long and rigorous process where the involvement of the faculty and professional staff is very important.</p>
3	Reframing & Linking of IQAC process with outcome based education	<p>A. Checklist was made to ensure the following: a. In the Course Outline CLO's should be as per Bloom's Taxonomy. b. CLO mapping with Assessment Task (CLO should be mapped with at-least one assessment task) c. Rubrics for every Assessment task. B. End Term Paper Policy was revisited. (Policy Attached) C. Process of IQAC Academic Audit was revisited. (Process Flow Attached) D. To further strengthen the academic audit process, its digital interface has been created.</p>
4	Faculty Driven SIP	<p>A proper structure was put in place to execute the Faculty driven SIP. Respective area chairs were asked to brainstorm in area meetings about their domain topics on which SIP can be done by students. Further, a proper template providing detail of the topic with Rubrics were made by individual faculty members under various areas.</p>

		The students were allotted the topics according to their specialization opted for.
5.	New thrust of Business Analytics	A specialization for aspiring data professionals with focus on technical expertise has been decided for. The courses are listed as below: --ESSENTIALS OF BUSINESS ANALYTICS --PYTHON PROGRAMMING FOR BUSINESS ANALYTICS --DATA VISUALIZATION USING TABLEAU --MACHINE LEARNING & DATA MINING --ADVANCED BUSINESS ANALYTICS --TEXT ANALYTICS & BIG DATA
6	Online Teaching and Learning	Impartus an innovative video-enabled learning solutions have been used rigorously to ensure that students continue to have a better experience. In view of COVID19 to maintain continuity of Teaching & Learning activities the team very promptly shifted from the physical mode to the virtual teaching platform powered by zoom, Microsoft Team & Impartus.